

Free The Social Work Skills Workbook 7th Edition

This key text examines ethical concerns arising at different stages of professional development in social work and offers guidelines to overcoming them. Practice pointers equip practitioners with the skills and knowledge to move beyond professional codes and work to a broader set of values.

In this free course, Applying social work skills in practice, you will explore the social work role in working with vulnerable and socially excluded individuals and groups. You will learn about risk and the assessment of need in social work practice, and explore the wider context of social work practice and responses to social work. You will also explore the application of relevant knowledge, skills and values in social work, and think about the place of research in supporting social work practice.

Practice Skills in Social Work and Welfare has established itself as the essential text to prepare students for the wide-ranging challenges they will face in today's human service sector. This new third edition continues the text's core strength of combining grounded theory with practical examples to build the reader's confidence and expertise in key areas of practice. Part I outlines the anti-oppressive and strengths-based practices that underpin the book's approach and provides the context for learning practice skills in a group setting, during community development projects and with individuals. Part II focuses on developing effective relationships with clients, illustrating through realistic scenarios how social work and human service workers can apply their practice skills in a range of settings. In Part III the essential elements of client assessment are explored, including risk assessment and cross-cultural perspectives. Issues surrounding intervention are examined in Part IV from working with families and groups to challenging constructively and safely, while research, evaluation and facilitating closure are covered in the final part. This third edition is fully revised and updated, and features new material on using information technology, working with Indigenous Aboriginal and Torres Strait Islander peoples and Maori, and engaging with families in the statutory system. 'The main strength of the book is the consistency of its themes throughout the text.' - Karen Heycox in Australian Social Work

Skills lie at the heart of all actions of a social worker, and inform all aspects of practice – from drawing on vital theoretical and ethical frameworks to applying the law and research findings to particular situations. This user-friendly and logically organised text book brings together in one place all the vital skill sets which students need to acquire in order to qualify as social workers. It reflects current practice frameworks and addresses a wide range of skills including communication and relationship building, professional writing, ethical practice, assessment and reflection. This engaging and practical book is essential reading for social work students taking skills and practice modules as well as being a critical tool for practitioners looking to enhance their skills in social work practice.

Now you can get involved in actual hands-on social work practice! Cournoyer's comprehensive workbook/textbook lets you rehearse and practice core skills needed for contemporary social work practice. The author includes interesting case examples and situations that clearly illustrate the essential skills of social work practice. As you work your way through the book's summaries and skill-building exercises, you'll find yourself becoming a more confident, ethical, and effective helper. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"Specifically dedicated to the skills that social workers need to advance community practice, this creative book is long overdue. Grounded in the wisdom and evidence of well-honed interpersonal social work skills...Donna Hardina's new text takes community practice to a higher level

than ever before developed in book form; indeed she displays the most thorough understanding of research on community practice that I have read in any community practice text."--Journal of Teaching in Social Work Community organization has been a major component of social work practice since the late 19th century. It requires a diverse set of abilities, interpersonal skills being among the most important. This textbook describes the essential interpersonal skills that social workers need in community practice and helps students cultivate them. Drawing from empirical literature on community social work practice and the author's own experience working with community organizers, the book focuses on developing the macro-level skills that are especially useful for community organizing. It covers relationship-building, interviewing, recruitment, community assessment, facilitating group decision-making and task planning, creating successful interventions, working with organizations, and program evaluation, along with examples of specific applications. For clarity and ease of use, the author employs a framework drawn from a variety of community practice models, including social action and social planning, transformative/popular education and community development approaches, and multicultural and feminist approaches. The text is linked to the competencies outlined in the Council of Social Work Education's (2008) Educational Policy and Accreditation Standards (EPAS), as well as ethics and values identified in the National Association of Social Workers' (NASW) Code of Ethics, and the International Federation of Social Workers' statement of ethical principles. Most chapters begin with a quote from a community organizer explaining how interpersonal skills are used in practice, and student exercises conclude each chapter. The text also addresses other important skills such as legislative advocacy, lobbying, and supervision. Key Features: Describes the essential skills social workers need in community practice and how to acquire them Includes examples of specific applications drawn from empirical literature and the author's experience working with community organizers Grounded in social justice, strengths-based, and human rights perspectives Linked to competencies outlined in EPAS and values identified in the NASW Code of Ethics Based on a variety of community practice models

Direct practice foundation courses in social work prepare students for every step of the problem-solving process, yet too often emphasize the what and the why of practice at the expense of the how. This practical, easy-to-use, and hands-on guide bridges this gap by illustrating the helping skills that practitioners can actually use to influence people's lives in positive ways. Integrating two major helping models--motivational interviewing and solution-focused therapy--it equips students with the techniques and skills necessary for activating client strengths throughout the problem-solving process. Helping Skills for Social Work Direct Practice presents a wealth of sample dialogue, exercises, tips, and do's and don'ts, all designed to encourage learning by doing. This workbook helps make the links between theory and practice with these unique features: - Chapters logically organized by phases of the problem-solving process - Case demonstrations involving a variety of roles, including case manager, crisis intervention counselor, medical social worker, and school social worker - Practice exercises that prompt students to apply and generalize skills to different practice settings and client problems - Exhibits and reflection questions facilitate integration between classroom learning and the internship experience - An online instructor's manual (www.oup.com/us/helpingskills) with detailed answers to discussion questions From the first meeting with clients, to assessment, goal-setting, evaluation, and the ethics that guide the process throughout, this is the nuts-and-bolts guide to helping clients using a strengths-based perspective.

This accessible book aims to help social workers write clearly, accurately and objectively in all contexts, so that they can communicate effectively with multiple audiences. The book gives social workers practical guidance and advice on how to write unambiguously, efficiently and analytically, demonstrating how important writing skills are to the professional identity of social workers. Topics covered include:

-Techniques for planning and organising your writing -A refresher on grammar rules to enable you to write with clarity -Viewing critical writing as part of the process of decision making and thinking -Guidance on using professional anti-oppressive language and vocabulary appropriate to different audiences -Advice on all communication types, including emails, letters, case notes, reports, funding applications, text messages and social media -Information on the legal frameworks you need to be aware of when recording events, conversations and recommendations

Each chapter contains exercises and examples of good analytical writing, to help writers to develop their own competence. Case studies drawn from real scenarios relate the skills being discussed directly to practice. This book is an indispensable manual for all social work students, newly qualified social workers and experienced professionals who want a practical guide to improving their writing. Communication, including writing skills, is an essential aspect of effective social work practice. Taking a practical and reflective approach, this text covers the foundations of professional writing in social work. Writing matters, and this text serves as a useful resource to engage in and master effective writing skills for social work students all the way to seasoned social work practitioners. Barbra Teater, Professor of Social Work, College of Staten Island, City University of New York, USA This book forms part of the Social Work Skills in Practice series. The series focuses on key social work skills required for working with children and adult service users, families and carers. The books offer both theoretical and evidence-informed knowledge, alongside the application of skills relevant for day-to-day social work practice. They are an invaluable resource for pre-qualifying students, newly-qualified social workers, academics teaching and researching in the field, as well as social work practitioners, including practice educators, pursuing continuous professional development. Louise Frith is a Student Learning Advisor at the University of Kent, UK, specialising in writing skills and writing for academic purposes. She teaches across disciplines, including working with students on the BA and MA social work programmes. Ruben Martin is Honorary Senior Lecturer in Social Work at the University of Kent, UK and a freelance Practice Educator and Consultant. He has also authored Teamworking Skills for Social Workers, in this Social Work Skills in Practice series.

Are your students struggling to get to grips with what social work actually looks like in real-life practice? Are they wanting to know more about how they can develop the right skills and implement the right theory in many different practice situations? Then you have come to the right place! This book will provide your students with everything they need to know and more, helping them develop and hone their skills and make the best start in their practice placements. To get the most out of this book and access more materials to support them through their social work degree, visit the companion website at <https://www.study.sagepub.com/rogers> to read journal articles, access 'how to..' guides and helpful links, as well as hear first-hand from frontline social workers, services users, carers and more.

With an abundance of examples and exercises, this practically oriented workbook presents a step-by-step approach to help social work students develop and implement their research projects in human services organizations.

THE SOCIAL WORK SKILLS WORKBOOK, Eighth Edition, enables students to develop proficiency in professionalism and the essential social work skills. Each skill supports one or more of the 43 knowledge and value statements and the 31 practice behaviors that elaborate the core competencies in the 2015 EPAS of the CSWE. The skills also align with nationally standardized licensing exams. The text includes expository content grounded in contemporary research, assessment tools and processes, and strong experiential components that help students get a realistic sense of the field.

Case examples, summaries, and skill-building exercises cultivate students' professionalism and expertise as confident, ethical, and effective helpers. Current social issues are evident throughout. The book can be used as a main text in social work skills labs, a resource for field or internship courses, or a supplement to social work methods and practice courses. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Rev. ed. of: Social work skills demonstrated: beginning direct practice: text-workbook, CD-ROM, and website. 2nd ed. 2006.

Many social workers find themselves in management positions within a few years of graduating from MSW programs. Most of these jobs are in nonprofit human service organizations in which, increasingly, business acumen is necessary to maintain grants and donations, start new programs, market services to clients, supervise the finance function, and understand the external environment. This book teaches MSW students and early-stage social work management practitioners the essential business skills needed to manage programs and organizations; to improve their overall management toolkit for finding a better job or getting promoted; and, ultimately, to gain parity with other managers holding MBA degrees and working in the human service space. This text can serve as a desk reference for managers to troubleshoot various situations. It is also appropriate for social work macro practice courses at the undergraduate and graduate levels, as well as courses that cover human resource management and financial management.

Featuring an evidence- and strengths-based approach to practice methods, this new text teaches students how to apply social work skills in a variety of settings. Designed to enhance self-awareness, professionalism, ethical reasoning, cultural sensitivity, and an appreciation for social justice issues, this text introduces readers to social work's core values and practice methods to help them assimilate the skills needed for working in the field. Cases and skills-based exercises demonstrate how to make accurate assessments and design effective intervention plans. After laying the groundwork in theory, values, and ethics, the authors review methods for working with individuals, children, and families from an individual and environmental strengths-based perspective. Client engagement, assessment, intervention, evaluation and termination, and documentation are then reviewed. Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients. Key Features Integrates the Council on Social Work Education's EPAS standards and core competencies throughout, including engagement, assessment, intervention, evaluation, social justice, ethics, critical thinking, professional conduct and decision making, and cultural competency and diversity. Case scenarios in client interview format that closely resemble actual interactions, followed by questions, test readers' understanding of the practice skills needed to work in the field. Skill-building exercises including individual and

group activities, role plays, simulations, and discussion questions that provide an opportunity to apply one's knowledge and skill sets. Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor. Icons throughout the text that draw attention to useful tips for developing direct practice skills. A strengths-based approach that heightens understanding and results in a higher level of proficiency in the change process. Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention. Resources including PowerPoints, test questions, sample syllabi, and suggested answers to text exercises and discussion questions.

This primary social work practice text, built around the nine core 2015 CSWE competencies, is the only book available that provides students with the benefits of a fully integrated competency-based approach. *Social Work Practice: A Competency-Based Approach* immediately immerses students in the competencies required for social work practice at the micro, mezzo and macro levels. Designed for use in both upper level BSW and foundation level MSW social work practice courses, the book is uniquely structured to deliver the knowledge and skills students need to develop mastery of the professional social work competencies. Chapters provide a comprehensive overview of the theories, concepts, and practice components related to each competency. Engaging vignettes, chapter objectives that outline key concepts, abundant case examples, critical-thinking questions, and a detailed case summary with discussion questions in each chapter, help students deepen their understanding of practical applications of the nine core competencies. Each chapter uses the same case to perfectly illustrate the complexity of social work practice and the interconnections among the professional competencies. A robust supplementary instructor package includes PowerPoints, competency-based class assignments with grading rubrics, and sample syllabi. Print version of book includes free, searchable, digital access to entire contents. Key Features: Uniquely organized with a fully integrated competency-based approach Devotes one or more chapters to each of the nine CSWE professional competencies Delivers abundant case studies that facilitate in-depth understanding and integration of competencies Provides case vignettes, critical thinking and discussion questions, and chapter summaries Includes supplementary instructor resources such as PowerPoints, group discussion questions, and competency-based written assignments with grading rubrics Offers sample syllabi for two separate one-semester courses and a seven-week online course Includes Student Resources, featuring online forms, templates, exercises, plans, and more to provide students with ample practice opportunities

This custom edition is published for the University of South Australia.

This social work book is the first of its kind, describing practical steps that social workers can take to shape and influence both policy and politics. It prepares social workers and social work students to impact political action and subsequent

policy, with a detailed real-world framework for turning ideas into concrete goals and strategies for effecting change. Tracing the roots of social work in response to systemic social inequality, it clearly relates the tenets of social work to the challenges and opportunities of modern social change. The book identifies the core domains of political social work, including engaging individuals and communities in voting, influencing policy agendas, and seeking and holding elected office. Chapters elaborate on the necessary skills for political social work, featuring discussion, examples, and critical thinking exercises in such vital areas as: Power, empowerment, and conflict: engaging effectively with power in political settings. Getting on the agenda: assessing the political context and developing political strategy. Planning the political intervention: advocacy and electoral campaigns. Empowering voters Persuasive political communication. Budgeting and allocating resources. Evaluating political social work efforts. Making ethical decisions in political social work. Political Social Work is a potent reference for social work professionals, practitioners, and students seeking core political knowledge and skills to practically advance their work. For specialists and generalists alike, it solidifies political action as vital for the evolution of the field.

Essential Skills of Social Work Practice, Third Edition presents the basics of effective social work practice and helps students develop competence in assessment, intervention, and evaluation. Its broad coverage explores the counseling, case management, and research skills necessary to implement evidence-based practice in contemporary social work. Part I of the text includes three chapters that address the core foundations of social work practice: how assessment, intervention and evaluation are linked; the role of theory and research in practice; and a chapter on ethics. Part II, in addition to explaining how to conduct sound assessments and treatment planning, also examines client supportive/engagement skills, cognitive-behavioral skills, and case management skills. Part III focuses on integrating these skills into evidence-based practices with common mental health disorders and problems-in-living with adults, children, and families. Case studies, inspired by real clients, are accompanied by a psychosocial assessment, intervention, and evaluation plan. Appendix B, "The Comprehensive Service Plan," is incorporated throughout the text. Social Work Skills and Knowledge examines various skills related to social work and also provides a brief description about the requirements of knowledge for conducting social work. It includes the concept of social work with an extensive information on social institutions and social work values along with various social changes leading to the change in social work. Provides the reader with the insights into the development of social work and required skills for the individuals or group of individuals eager to attain the knowledge related to it.

This new practice-oriented workbook includes experiential learning exercises explicitly aligned to the practice behaviors recommended in the Council on Social Work Education's (CSWE) Educational Policy and Accreditation Standards

(EPAS). The workbook encourages students to begin developing their skills with social work practice behaviors through Case-Based Exercises, Short Answer ethical questions, critical-thinking questions, and role-play exercises in class or as activity assignments to be done outside of class. Each exercise is linked to specific practice behaviors, and each chapter is followed by an assessment rubric to be completed by the student, a peer evaluator, or their instructor to foster accountability. NEW: The entire supplement is new to this edition.

Essential Social Work Skills: A Practical Guide effectively bridges the gap between social work theory and application, equipping future social workers with the critical knowledge they need to pass their licensing exams and provide quality care to clients. The guide features detailed instructions for implementing specific interventions, as well as how social work operates at the micro, mezzo, and macro levels. This guide focuses on the application of interventions at the micro level, including diagnosis, treatment planning, and the use of individual and family therapy models. It begins with chapters that outline the role of the clinical social worker and ethical decision-making. Proceeding chapters cover valuing diversity and advocating for clients, how to eliminate counterproductive communication, treatment planning, and assessing motivation. Building upon this knowledge, readers learn how to apply these processes and skill sets to a full treatment plan for a client, from initial assessment through the conclusion of treatment. Designed to provide future social workers with a foundational framework for their practice, Essential Social Work Skills is an ideal textbook for introductory courses in social work.

Theories, methods and skills are the bedrock of all social work practice; yet how they are used varies according to the needs of the client and the practice context. In this brilliantly systematic and comprehensive text, Karen Healy provides an integrated approach to social work methods and skills. Recognizing social work as a diverse activity that is rooted in common foundations, she explains how practice both shapes and is shaped by professional purpose. In particular, she: ? Advocates a dynamic generalist model for working with individuals, families, groups and organizations ? Provides a rigorous account of practice methods, influenced by critical social work theory, systems theory, strengths perspectives and research evidence ? Presents each method with unrivalled clarity and analytic coherence, using a range of exercises and reflective material to support personal engagement and understanding. Social Work Methods and Skills offers a step-by-step discussion of social work practice that will empower readers to develop and refine their professional toolkit for purposeful and innovative interventions. It is an essential resource for any social work student or practitioner looking to build, or consolidate, their understanding of the range of methods and skills available for effective professional practice. This book supports and develops the communication and interviewing skills of professional practitioners and student practitioners in social work, counselling, and the health professions. Combining work on personal and social constructs,

the search for meaning, and ecological theory, this book both provides an integrated discussion of practice and presents a balanced approach when discussing psychological, biological, and social influences on individual well-being. Furthermore, it emphasises the influence of social contexts on behaviour and well-being, as well as valuing and encouraging the application of practitioners' prior experience and learning (APEL) to new knowledge and understanding. Containing a range of practice examples to stimulate learning, this book promotes a collaboration between the professions, and welcomes the contributions of people who use services, patients, and clients. Communication and Interviewing Skills for Practice in Social Work, Counselling and the Health Professions will be of interest to all undergraduate and postgraduate social work students, as well as new and experienced professional health care practitioners.

The Social Work Skills Workbook Cengage Learning

Essentials of Social Work Practice: A Concise Guide to Knowledge and Skill Development introduces readers to core concepts and skills that are vital to cultivating a successful social work practice. Unique in approach, the book clearly connects human behavior theories to engagement, assessment, goal-setting, intervention, and evaluation, while also illustrating the fluidity between micro, mezzo, and macro level activities. Over the course of eleven engaging chapters, students are introduced to the helping process, ethical standards, and strategies for working with individuals, groups, and families. They learn about contemporary service delivery models and cutting-edge programs that exemplify strength-based, ethically-oriented, and culturally relevant practice. Narratives and dialogues throughout provide detailed depictions of the use of core skills to bridge the gap between concepts and practice. A variety of creative tools and techniques are offered for use with diverse clients. Every chapter features self-care strategies to facilitate coping with common stressors in social work. The final chapter emphasizes lifelong learning and informs readers of vital resources for on-going professional development. Essentials of Social Work Practice prepares future social workers to employ strategic interventions, reflect upon their strengths and needs as a practitioner, and maintain personal health and wellness throughout their career. The book is an exemplary resource for foundational courses in social work. Kathleen F. Cox is a licensed clinical social worker and Professor Emerita at California State University, Chico. She received her MSW from San Diego State University and her Ph.D. in social work from the University of Southern California. She has conducted research and published numerous articles in the areas of strength-based practice with high risk youth/families and self-care for human service professionals. She has extensive experience as a clinical social worker, clinical supervisor, and program director serving youth in the juvenile justice, child welfare, and mental health systems. Dr. Cox is the lead author of Self-Care in Social Work: A Guide for Practitioners, Supervisors, and Administrators.

A fundamental handbook to the family health model! Family Health Social Work Practice: A Knowledge and Skills Casebook is a comprehensive guide to an emerging practice paradigm in the social work field. Edited by pioneers of the family health approach (who also contribute several chapters each), this book introduces the theoretical model and skills of the practice, including a framework for developing a family health intervention plan, illustrated by case scenarios. Issues vital to any family health intervention are addressed in 10 case studies that further explain the application of the practice model. Family Health Social Work Practice stresses a holistic orientation to assessment and intervention from a health perspective that includes the physical, mental, emotional, social, economic, cultural, and spiritual dimensions of family life. With its focus on practice theories, practical information, and evaluation strategies, the book provides a strong foundation for skills development in the family health model. A collection of articles from the leading practitioners and academics in the field gives a thorough and thoughtful examination to issues ranging from domestic violence to substance abuse to the Americans with Disabilities Act. Family Health Social Work Practice also reviews the philosophy behind the family health approach, summarizes its effectiveness, and examines other critical concerns, such as: child maltreatment mental health spiritual diversity aging agency management One of the few casebooks to present practical intervention plans with accompanying case scenarios, Family Health Social Work Practice is an essential resource for students and professionals in the social work and human services disciplines, and an unrivaled reference for libraries. Helpful tables and figures make the information easy to access and understand.

Covering a core topic on the curriculum, this book provides students with the key knowledge and skills that they need for practice and is fully up-to-date, incorporating the findings of the Munro Report (2011).

A guide to the fundamental skills and knowledge that a manager needs, underpinned by the values and ethics that are inherent to social work and social care. It covers core skills such as time management, recruitment, managing meetings, working in partnership with service users, negotiation and conflict management, and mentoring and coaching

During the 21st Century, social workers will increasingly use evidence-based knowledge to plan, implement, and evaluate the quality of their own professional activities. This book explores the skills needed for evidence-based social work (EBSW). This book emphasizes the importance of applied practice, critical thinking, and self-directed lifelong learning. Readers will learn the fundamentals of the EBSW skills, practice them to establish beginning proficiency, and then apply them to a target client group of their choosing. Social workers and anyone interested in practicing evidence-based social work.

Human relationships lie at the heart of social work practice, and an understanding of their importance is a crucial aspect of training. This text considers the place of relationships in current practice and explores the ways in which social workers can use relationship skills to achieve the best possible outcomes for their clients.

The second edition of this widely popular CD-ROM with manual can be used to either teach or to review essential social work skills

using the latest technology available. Designed as a practical guide to teaching basic counseling skills, the CD-ROM contains video segments demonstrating four different, culturally diverse social worker-client interactions. Students can view the video, stop the action and respond to questions, look up references, or obtain more in-depth information about each skill segment. Common pitfalls for each skill set are noted, as well as examples of appropriate and inappropriate uses of skills and outcomes. Social work values are discussed in the CD-ROM, as well as communication concepts and principles, interviewing and problem-solving skills, and more. The accompanying student manual allows the student to take notes and complete written exercises about the skills demonstrated. It also includes a new chapter on cultural competence and additional information on ecological perspective and systems theory.

Social Work Skills is considered to be a leading text in the field of social work skills and methods, and clearly illustrates how these two are linked, with a grounding in theory and knowledge.

A step-by-step guide to developing effective communication skills with a diverse range of service users and professionals.

And social workers

Social workers are required to communicate in writing for a range of purposes and audiences. The new edition of this best-selling book aims to raise the profile of writing skills in social work practice. It encourages the development of writing techniques which will stand the reader in good stead throughout their professional career. Examples of the types of writing covered include: - Case-notes - Reports - Proposals - Literature reviews - Journal articles - Funding applications. Reflective exercises, hot tips for effective writing and further reading are included in each chapter. The book is also linked to the professional standards that structure training, practice and continuing professional development. It will be an essential study guide for all students, practitioners and managers in social work settings.

`This work provides some tools for sharpening thinking, writing and practice. It is a readable, accessible and highly relevant text, suitable for all social workers' - Professional Social Work `This book will become a key reference text for many social workers both while studying and as established professionals. A well -thumbed text on the bookshelf!' - Janice West, Glasgow Caledonian University Social workers are required to communicate in writing for a range of purposes, and to write effectively for a range of audiences, such as clients, team members, magistrates and policy makers. Writing Skills for Social Workers aims to raise the profile of writing skills in social work practice, and to enhance social workers' written communication skills. The book adopts a logical progression, and each chapter identifies and contextualises the practical skills needed at specific points in training and practice. Overall it will encourage the development of writing skills and techniques which will stand the reader in good stead throughout their professional career. Key features of the book include: " training in core professional writing tasks, particularly case-notes, report and proposal writing " guidance in advanced writing skills, such as writing literature reviews, journal articles, conference papers and funding applications. " a discussion of ethical issues and values, including client confidentiality, privacy and empowerment " advice on using these skills to contribute to the formal knowledge base of social work through the publication of

research. By adopting a practical approach the authors have included a number of pedagogical features such as reflective exercises, writing tips for specific tasks, and guidelines for further reading. This engaging book satisfies statutory requirements for training and continuing professional development. It will therefore be an essential study guide for all students, practitioners and managers in social work settings.

Social Work students often find research an intimidating and complex area of study, with many struggling to understand the core concepts and their application to practice. This book presents these concepts in an accessible and user-friendly way. Key skills and methods such as literature reviews, interviews, and questionnaires are explored in detail while the underlying ethical reasons for doing good research underpin the text. For this second edition, new material on ethnography is added.

"This book is well written and inclusive with a realistic approach to problems encountered in schools today. Practical and useable interventions are included which makes this text a valuable resource to the school social worker." -Terry Housteau-Hill, LSCW, Lead Consultant, Knox County School Social Services "An invaluable resource . . . [and] extremely reader-friendly." -Michelle Alvarez, MSW, LCSW, Assistant Professor, School of Social Work University of Southern Indiana School Social Work thoroughly covers all aspects of this burgeoning field, from the history and function of school social workers and up-to-date, empirically and developmentally supported interventions to effective methods for implementing and evaluating school social work programs. Educational policy and legislation, community-based interventions, and prevention programs are also covered. Supported by case vignettes and discussion questions that engage the reader in every chapter, this book: * Provides proven and promising programs for change in classrooms, schools, families, neighborhoods, and communities * Equips you with the knowledge and skills necessary to function effectively in the unique political environment of the school * Outlines the school social worker's essential role as a consultant to faculty and administrators as well as creator and mediator of school and community collaborations that enhance the academic success of at-risk students In addition, this book provides current assessment methods for evaluating the effectiveness of interventions; recently developed standardized measures designed to assess change at the classroom, school, family, neighborhood, and community levels; guidelines for successfully planning, implementing, and evaluating new programs based on Comprehensive Quality Programming (CQP) strategies; and detailed information on the most current student-focused violence prevention programs. Complete with lists of Internet resources and other references at the end of each chapter, School Social Work is a valuable tool for students and a hands-on resource for school social workers, psychologists, counselors, and administrators.

Health services practice or working with clients facing health issues requires diverse approaches and wide-ranging knowledge. In this groundbreaking book Melissa Petrakis draws on the experience and expertise of leading researchers and practitioners to provide a guide to the disparate settings in which social workers are engaged and the conceptual frameworks and skills needed for effective practice. The book begins by examining the nature of health social work and considers its core values and principles. This section also provides an overview of the social determinants of health. Part 2 explores key areas of practice including working with children, mothers and families, hospital-based social work, domestic and family violence, mental health, dual diagnosis, forensic social work, Indigenous approaches to health, oncology and aged care. Part 3 looks at politicised issues in the field including working with people living with disability, refugee health and concludes by considering how a focus on well-being informed by Maori approaches could provide new insights into better practice. Underpinning the book throughout is a clear guide to assessment procedures, case management, strengths-based practices and developing effective

partnerships and collaboration. Social Work Practice in Health is destined to become a key reference tool for social work students and practitioners, providing practical, evidence-based and insightful approaches.

Written for social work students, this handbook describes more than 50 key social work skills. Using case studies and examples, the author demonstrates their creative application in evidence-based practice.

Counselling skills are very powerful. Really listening and providing compassionate empathy without judging is a core part of social work practice with service users. This book provides a theoretically informed understanding of the core skills required to provide counselling interventions that work. It provides detailed discussion of three core skills which are identified as: talking and responding, listening and observing and thinking. Over 11 chapters these core skills are described in terms of what they mean, how they can be learned and developed, how they can be used and misused and, most importantly, how specific skills can be employed in a coherent and evidence-informed counselling approach. Loughran also looks in detail at the skills required to deliver interventions consistent with three approaches: Motivational Interviewing, Solution-Focused Work and Group work. Illustrative case examples and exercises offer further opportunities for reflection and exploration of self-awareness as well as for practising and enhancing skills development, thus making the book required reading for all social work students, professionals looking to develop their counselling skills and those working in the helping professions more generally. Terms such as social worker, therapist and counsellor will be included as they inform counselling skills in social work.

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