Outsiders Literature Guide Secondary Solutions Answer Key

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"Restoring Sanity to an Academic World Gone Mad," 1999 Part VII. Conflicts on And Beyond Campus Introduction What Should the University Do? 1. Students for a Democratic Society, "The Port Huron Statement," 1964 2. Diana Trilling, "The Other Night at Columbia," 1962 Campus Free Speech 3. Goldberg v. Regents of the University of California, 1967 A Learning Community 4. Paul Goodman, The Community of Scholars, 1962 5. Charles Muscatine, Education at Berkeley, 1966 6. Mario Savio, "The Uncertain Future of the Multiversity," 1966 The Franklin Affair 7. John Howard and H. Bruce Franklin, Who Should Run the Universities, 1969 8. H. Bruce Franklin, Back Where You Came From, 1975 9. Franklin v. Leland Stanford University, 1985 10. Donald Kennedy, Academic Duty, 1997 Inquiries 11. Archibald Cox, et al., Crisis at Columbia, 1968 12. William Scranton, et al., Report of the President's Commission on Campus Unrest, 1970 Academic Commitment in Crisis Times 13. Sheldon Wolin, "Remembering Berkeley," 1964 14. Kenneth Bancroft Clark, "Intelligence, the University, and Society," 1967 15. Richard Hofstadter, Commencement Address, 1968 16. William Bouwsma, "On the Relevance of Paideia," 1970 17. John Bunzel, "Six New Threats to the Academy,"

A comprehensive and research-based text detailing the important relationship between school administration and human resources administration. "The author provides [students] with specific strategies for navigating the treacherous waters of personnel selection, development, retention, and removal. I wish I had the book when I began my work as Director of Personnel." —Zach Kelehear University of South Carolina Human Resources Administration for Educational Leaders balances theory and pedagogy to demonstrate the historical evolution of the human resources function in education, the link between human resources and organizational effectiveness, and the new trends in human resources accountability. Key Features and Benefits: Provides students with samples of the tools that practicing HR administrators use for planning, recruiting, interviewing, selecting, evaluating, compensating, and developing staff personnel Dedicates separate chapters to areas often neglected in other texts: collective bargaining, human resources responsibility for classified personnel, accountability, and organizational climate and the human resources function Features engaging simulations in the form of case studies and critical questions to help students apply the concepts to practice Accompanied by High-Quality Ancillaries Instructors' Resources on CD-ROM includes a test bank, sample syllabi, PowerPoint slide presentations, and more. Contact SAGE to request your copy. Meet the author! http://coe.asu.edu/elps/faculty/norton.php

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