

Psychiatry Journals Impact Factor 2011

Broad in scope and with global appeal The Oxford Textbook of Old Age Psychiatry, second edition is the definitive resource on old age psychiatry. It comprehensively provides the latest knowledge on the science and practice of treating later life mental disorders, focusing on the health and social issues that arise around ageing, dementia, co-morbidity, dependency, and the end of life in progressively ageing societies across the world. Published in previous incarnations as the much loved Psychiatry in the Elderly, this core resource for all old age psychiatrists, trainees, and other clinical professionals treating older people's mental health, has been fully revised, updated, and significantly expanded. Twelve months inclusive access to the online version, including the full text (which can be browsed by the contents list, index, or searched), links from references to external sources (via PubMed, ISI, and CrossRef), and the ability to download all figures and illustrations into PowerPoint ensures that it remains the leading text on old age psychiatry in the field. Maintaining the classic combination of comprehensive coverage, clear writing style, and the provision of authoritative and up-to-date information from earlier editions, this highly respected volume covers the underpinning basic science, both the neurobiological and social varieties, clinical practice, and specific disorders, as well as providing information on psychiatric services for older people, and medico-legal and ethical issues that often present hard challenges for those treating older patients. Taking a global approach by highlighting both the common burdens and the differences in management from country to country and with a much expanded cast of contributors providing a truly international perspective, The Oxford Textbook of Old Age Psychiatry, second edition includes information on all the latest improvements and changes in the field. New chapters are included to reflect the development of old age care; covering palliative care, the ethics of caring, and living and dying with dementia. Existing chapters have also been revised and updated throughout and additional information is included on brain stimulation therapies, memory clinics and services, and capacity, which now includes all mental capacity and decision making. Providing extensive coverage and written by experts the field, the second edition of the Oxford Textbook of Old Age Psychiatry is an essential resource; no old age psychiatrist, trainee, or anyone working in the field of mental health care for older people should be without a copy on their bookshelf.

Connectomic Deep Brain Stimulation (DBS) covers this highly efficacious treatment option for movement disorders such as Parkinson's Disease, Essential Tremor and Dystonia. The book examines its impact on distributed brain networks that span across the human brain in parallel with modern-day neuroimaging concepts and the connectomics of the brain. It asks several questions, including which cortical areas should DBS electrodes be connected in order to generate the highest possible clinical improvement? Which connections should be avoided? Could these connectomic insights be used to better understand the mechanism of action of DBS? How can they be transferred to individual patients, and more. This book is suitable for neuroscientists, neurologists and functional surgeons studying DBS. It provides practical advice on processing strategies and theoretical background, highlighting and reviewing the current state-of-the-art in connectomic surgery. Written to provide a "hands-on" approach for neuroscience graduate students, as well as medical personnel from the fields of neurology and neurosurgery Includes preprocessing strategies (such as co-registration, normalization, lead localization, VTA estimation and fiber-tracking approaches) Presents references (key articles, books and protocols) for additional detailed study Provides data analysis boxes in each chapter to help with data interpretation

This handbook presents the state of the art of quantitative methods and models to understand and assess the science and technology system. Focusing on various aspects of the development and application of indicators derived from data on scholarly publications, patents and electronic communications, the individual chapters, written by leading experts, discuss theoretical and methodological issues, illustrate applications, highlight their policy context and relevance, and point to future research directions. A substantial portion of the book is dedicated to detailed descriptions and analyses of data sources, presenting both traditional and advanced approaches. It addresses the main bibliographic metrics and indexes, such as the journal impact factor and the h-index, as well as altmetric and webometric indicators and science mapping techniques on different levels of aggregation and in the context of their value for the assessment of research performance as well as their impact on research policy and society. It also presents and critically discusses various national research evaluation systems. Complementing the sections reflecting on the science system, the technology section includes multiple chapters that explain different aspects of patent statistics, patent classification and database search methods to retrieve patent-related information. In addition, it examines the relevance of trademarks and standards as additional technological indicators. The Springer Handbook of Science and Technology Indicators is an invaluable resource for practitioners, scientists and policy makers wanting a systematic and thorough analysis of the potential and limitations of the various approaches to assess research and research performance.

In a concise and accessible format that incorporates the latest research, ESSENTIALS OF PSYCHOLOGY, 6th Edition, encourages you to learn by doing--to actively participate using materials from the text and to think about what you're learning as opposed to passively receiving written information. Effective learning features that help you master the material include Linkages that show how topics in psychology are interrelated, Thinking Critically sections that walk you through a five-question approach to one topic in each chapter, and Focus on Research sections organized around questions to help you learn to think objectively about research questions and results. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Mental health social workers work within multidisciplinary teams, often based in health settings. The variety of services they work within are shaped by mental health policy that is increasingly being influenced by research evidence of 'what works'. This fully-revised second edition has a new chapter on systematic reviews and greater coverage of the impact of the 2007 amendment to Mental Health Act 1983 on mental health practitioners and services.

Central Nervous System disorders have an enormous impact on individuals and on society as a whole. The development of better treatments is crucial and is a major focus of pharmaceutical and biotechnology companies. This book explains the complicated process of CNS drug development in a way that is engaging for any interested professional or student. Chapters cover each stage of drug development, from pre-clinical research through all phases of clinical trials, to reporting to the regulatory authorities. Other key issues covered include strategic considerations, regulatory constraints, dissemination of results and ethical considerations. The user-friendly format and style enable readers to find important information quickly and easily. Written and edited by experts from different sectors actively engaged in CNS drug development, this is a unique resource for drug developers, investigators, academics and clinicians.

We are delighted to introduce the proceedings of the First edition of the 2019 European Alliance for Innovation (EAI) The International conference on business, law, and pedagogy (ICBLP 2019). The International conference on business, law, and pedagogy accepts the papers in the three thematic areas with multiple research approaches and methodologies. The conference provides a platform for wide-ranging issues, which captures contemporary developments in business, law and pedagogy within which a wide range of networking opportunities can be nurtured for the advancement of future research and global collaboration. This approach is now vital in research endeavours as business, law and pedagogy practices are increasingly prone to an era of cross-fertilization through meaningful multi-disciplinary collaborations We strongly believe that ICBLP conference provides a good forum for all researcher, developers and practitioners to discuss all science and technology aspects that are relevant to smart grids. We also expect that the future ICBLP 2019 conference will be as successful and stimulating, as indicated by the contributions presented in this volume.

PSYCHOLOGY: FOUNDATIONS AND FRONTIERS offers a fresh and updated approach that combines the appealing content, visuals, and

effective features of Douglas Bernstein's two previous introductory psychology textbooks. Focusing on active learning, the text presents important findings from established and current research, emphasizes the many ways psychological theory and research results are being applied to benefit human welfare, and integrates extensive pedagogy. The integrated pedagogical system helps students master the material by supporting the elements of the PQ4R (Preview, Question, Read, Recite, Review, and Reflect) study system. Try This activities illustrate psychological principles or phenomena by encouraging students to learn by doing. Other features designed to promote efficient learning include Linkages diagrams and sections that show how topics in psychology are interrelated, Thinking Critically sections that apply a five-question approach to various topics, and Focus on Research sections that help students think objectively about research questions and results. To offer flexibility in a single-term course, the book includes eighteen chapters that may be assigned in whatever order meets instructors' needs. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

... Is a unique collection of authoritative briefings from over 90 countries around the world. Each chapter covers a particular country's demographics, mental health resources, undergraduate education, postgraduate training in psychiatry, research activities, mental health legislation, and policy and development strategies.

Now in a new Fourth Edition, Psychiatry remains the leading reference on all aspects of the current practice and latest developments in psychiatry. From an international team of recognised expert editors and contributors, Psychiatry provides a truly comprehensive overview of the entire field of psychiatry in 132 chapters across two volumes. It includes two new sections, on psychosomatic medicine and collaborative care, and on emergency psychiatry, and compares Diagnostic and Statistical Manual (DSM-5) and International Classification of Diseases (ICD10) classifications for every psychiatric disorder. Psychiatry, Fourth Edition is an essential reference for psychiatrists in clinical practice and clinical research, residents in training, and for all those involved in the treatment psychiatric disorders. Includes a a companion website at www.tasmanpsychiatry.com featuring PDFs of each chapter and downloadable images

A thorough guide to research design from a world-renowned clinical and child psychologist.

Edited by the founder of the field, this is the first handbook on positive clinical psychology—a revolutionary approach that places equal importance on both the positive and negative aspects of mental health and well-being. The first handbook on positive clinical psychology, a revolutionary approach that places equal importance on the positive and negative aspects of mental health and well-being Brings together new work from authorities in positive psychology and clinical psychology to offer an integrated examination of well-being as it relates to personality, psychopathology, psychological treatments, and more Discusses theory, research, and practice across a broad range of topics such as optimism, positive affect, well-being therapy, childhood well-being, evolutionary perspectives, and clinical implementation Contains essential information for researchers, instructors and practitioners in clinical psychology, positive psychology, mental health, and well-being in general

This practical workbook facilitates students' understanding of the DSM-5 and other texts related to the diagnoses of mental disorders, enhancing their ability to assess their clients' strengths and to diagnose any emotional difficulties the clients may be experiencing. THE CLINICAL ASSESSMENT WORKBOOK: BALANCING STRENGTHS AND DIFFERENTIAL DIAGNOSIS, 2nd Edition, offers a wealth of real life examples and exercises, providing students with the opportunity to practice their assessment skills in a classroom environment prior to entering the field as a mental health professional. Students learn the various diagnostic categories of the DSM-along with dual diagnoses, symptom formulation, and the overlap between diagnostic categories-as well as how to apply these categories to clients they will be seeing in practice. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

PSYCHOLOGY: CONCEPTS AND APPLICATIONS, Fourth Edition, offers a concept-based approach supported by a unique pedagogical framework. Author Jeff Nevid provides a broad view of psychology that includes history, major theories, research methods, and important research findings as well as applications of contemporary research to the problems and challenges faced in everyday life. Nevid developed the effective teaching devices in this text based on a comprehensive system derived from research on learning and memory as well as his own research on textbook pedagogy. The text's successful modular format organizes each chapter into manageable instructional units that help students focus on one topic at a time within the context of a larger chapter structure. The material also incorporates four goals that Nevid refers to as the Four E's of Effective Learning: Engaging Student Interest, Encoding Information, Elaborating Meaning, and Evaluating Progress. In the Fourth Edition, Nevid employs a new IDEA Model of Course Assessment--unique to this text--which maps specific learning goals (tied to APA goals) to measurable skills students acquire in their first exposure to psychology. Executed throughout each chapter, the model presents learning objectives that are expressed in the form of active learning verbs, and linked to measurable learning outcomes. The model is integrated with the test-item file, making it easy for instructors to select items measuring these particular outcomes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book draws on the perspectives of authors, supervisors, reviewers and editors to present a rich, nuanced picture of the practices and challenges involved in writing for scholarly publication. Organized into four sections, it brings together international experts and junior scholars from a variety of disciplines to examine both publishing experiences and current research in the field. In doing so, it challenges the view that Native English speakers have a relatively easy ride in this process and that it is only English as an Additional Language (EAL) scholars who experience difficulties. The volume highlights central themes of writing for publication, including mentoring and collaborative writing, the writing experience, text mediation, the review process, journal practices and editorial decision-making, and makes a strong case for taking a more inclusive approach to research in this domain. This edited collection will appeal to students and scholars of applied linguistics, English for academic purposes, academic writing, and second language writing.

This book constitutes the refereed proceedings of the 7th International Conference on Pervasive Computing Paradigms for Mental Health, MindCare 2018, held in Boston, MA, USA, Jin January 2018. The 19 papers presented were carefully reviewed and selected from 30 submissions and present advanced computing and communication technologies from the use of wearable sensors and ecological virtual environments to use of big data and machine learning techniques. These technologies can be used to support and promote the well-being through an objective continuous data collection and personalized

For faculty to advance their careers in higher education, publishing is essential. A competitive marketplace, strict research standards, and scrupulous tenure committees are all challenges academicians face in publishing their research and achieving tenure at their institutions. The Handbook of Research on Scholarly Publishing and Research Methods assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry. With its broad, practical focus, this handbook is of particular use to researchers, scholars, professors, graduate students, and librarians.

Geographically and demographically Asia is a huge region with a large number of societies and cultures, each affected by their own unique problems including over-population, major natural disasters, poverty and changing social and economic factors. Inevitably this means that different mental health needs have developed across the region. Colonialism, globalization, industrialization and urbanization have brought major demographic and cultural shifts in the region but clinical mental health practices and services and societal attitudes to mental health issues vary enormously. This handbook surveys the state of the current psychiatric care field across the whole Asia-Pacific region. Focusing on individual countries, each chapter will include: A summary of factors affecting the practice and provision of psychiatric care, including

cultural attitudes to mental health issues Coverage of the conceptualisation, causation and prevalence of mental health issues in society An overview of mental health care services and systems available and workforce training Coverage of country specific innovative practices and folk therapies As the first major reference work on psychiatric care in Asia this book is an essential resource for scholars and students researching mental health in Asia as well as psychiatrists and other mental health professionals working in the region.

There is no singular 'best' method of research. The differing nature of various research endeavors warrant multiple ways of generating knowledge, sharing knowledge, and more importantly, avoiding errors. More recently, the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity. *Scholarly Publishing and Research Methods Across Disciplines* is a collection of innovative findings on the methods and applications of research in scholarly publishing, ranging from the analyzation of mixed methods and qualitative/quantitative research, to Dewey's scientific method and more. Highlighting a range of topics including higher education, digital divide, and model development, this publication applies a cross-disciplinary viewpoint that will appeal to researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe seeking an understanding of the limitations and strengths in research techniques.

Issues in Psychology and Psychiatry Research and Practice: 2011 Edition Scholarly Editions

In this book, scholars with different disciplinary and national backgrounds argue for possible answers and analyse case studies on current issues of governance in biomedical research. These issues comprise among others the research-care distinction, risk evaluation in early human trials, handling of incidental findings, placebo effects, cluster randomized trials, publication bias, or consent in biobank research. This book demonstrates how new technologies and research possibilities multiply or intensify already known governance challenges, leaving room for ethical analysis and complex moral choices. Clinical researchers, research ethics committee members and research ethicists have all to deal with such challenges on a daily basis. While general reflection on core concepts of research ethics is seldom pointless, those confronted with hard moral choices do need more practical and contextualized reflection on the said issues. This book particularly provides such contextualized reflections and aims to inform all those who study, conduct, regulate, fund, or participate in biomedical research.

On Saturday 29 November 2008, the Royal Zoological Society of NSW held a forum with the theme of Science under siege. As the RZS is a zoological society, zoology under threat became the secondary theme and the basis for selecting speakers. This book records that forum with the papers developed for this book as the written word from the spoken presentations. Papers that were presented as posters are included, as are the edited plenary sessions which featured questions from the floor, with answers and comments encouraged from anyone in the forum. We were delighted that Mark Horstman, from ABC Catalyst, was willing to replace his peripatetic colleague Paul Willis, who was nonetheless very happy to write the foreword. There is a place for such skilled science communicators, we need more of them, and scientists at the lab bench, or in the field, or exploring computer models, or those that have now taken a job in the policy world, need to stay in touch with them. Some might say that the title "Science under siege" seems a bit extreme, but we invite you to examine the evidence as presented in this book. What follows is an edited version of the introductory material that advertised the forum: The title looks dramatic, but if you ask yourself, "is anything killing the science in your area of interest?" you might be surprised that you come up with a point or two. Then ask a wider set of questions, such as: are there any pressures that preclude people from doing good zoology; do either political/budgetary constraints impact on your field; is science in the media a subject that influences the outcome of your work; are there economic impediments to careers in zoology; is the education mix in Australia right for this new century; are the best researchers becoming full-time administrators, or the converse, the poor researchers becoming the administrators; can you place the Australian situation in an international context; are there reduced opportunities for human interactions with the natural world; is the virtual world killing reality; and what are your predictions of the future? To deal with such issues, the Royal Zoological Society of NSW has structured the day to emphasize a range of themes, beginning with identifying the issues, including those that are persistent and those that are emerging, and encompassing palpable hits to science. Direct and indirect hits to science include such matters as the withdrawal of funding, subversion of science, death by 1000 cuts, redirection of funding to fashion issues and using the name of science to justify things that are really not justifiable. The name of science is being dragged down. We need to confront the ever-present problem of ignoring the scientifically accurate for the politically correct. This raises such questions as to whether basic skills in biology are not being acquired because of public concern based on extreme animal rights propaganda. Good science is not optional, but what can be done if you are under siege? The answers include understanding the philosophy of science, the legal perspective and asking what scientists are (or should be) doing. Audience participation will be a central part of this forum. The plenary sessions will address questions raised by the speakers, and the posters, and debate issues and consider options for future directions. It is widely known that it is hard to pull a major paper together on this theme, but so many scientists know of at least one matter that they would like to draw to public attention. So, short contributions are included. Listen to the speakers present some overarching themes or compelling case studies, contribute to the debate on the day, then examine your stance on a variety of these subjects to see whether the day changes your view of this often cryptic aspect of zoology. As editors, we wish to acknowledge the skills of the referees (all papers were refereed by two peers), and the patience of the authors for what has been a long gap between the date of the forum and this publication. By the end of 2008, the Royal Zoological Society of NSW, along with everyone else, was caught by the GFC (Global Financial Crisis) and we simply had to extend the length of the queue for publication. We also reassessed our mode of publication. The Council of the Society voted to publish this production as an ebook, as well as a short print run for formal library deposit, and other essential matters. The ebook is open access to enhance the reach of the papers and the ideas. At the same time, the Royal Zoological Society of NSW signed a contract for a more international mode of access of the publications of the Society, and papers are now available via Metapress. <http://rzsnsw.metapress.com> Science remains under siege, in our view, and now we have been alerted to the range of issues it becomes easier to spot the small, irritating closing of options that collectively amount to a denial of science and its relegation to an optional way of looking at the world. During production of this book, this matter became obvious on a number of fronts, which led us to invite the paper by Rosie Cooney and colleagues to defend their science of kangaroo conservation and commercial harvesting from an attack on the science. We also saw that this issue of science under siege needs more airing, and the Royal Zoological Society of NSW is planning its forum for the end of 2012 to take up another strand of this theme by capitalizing on the lifelong insights of scientists under the rubric of "grumpy scientists: an ecological conscience of a nation". This idea in fact derives directly from the suggestions in the plenary sessions by Nick Holmes and Charley Krebs. We are also concerned for young

scientists, with science under siege manifesting often in a failure to create permanent careers for science graduates that advance science itself, and zoology in particular, from flourishing and identifying problems and finding solutions. If we want to conserve the native fauna of Australia, then Australian zoologists will have to be key team members. We contend that to put science under siege, and zoology under threat, we not only further imperil our native wildlife, but also the careers of the small band of specialists that can see the issues, find the problems, implement solutions and evaluate the outcomes. In short, science under siege is not a light matter and no one in this forum thought so. Read on, form an opinion, and speak up and publish your thoughts, your examples and your solutions.

Drawing on over 40 years experience, Patricia d'Ardenne provides the reader with a unique and practical introduction to counselling and psychotherapy in a world on the move, where ethnic, linguistic, religious, economic, political and environmental differences collide and create a rich and complex setting for contemporary therapeutic practice. Positioning counselling within the shifting contexts of the modern world, this book: - Examines anti-discriminatory practice - its origins and development - The complexities of working effectively with refugees, asylum seekers, vulnerable migrants, and the victims of human trafficking - Considers the needs of the cultural traveller - Address the intricacies of faith and spirituality - Provides a guide to assessing language and the role of interpreters - Addresses ethics, the law and transcultural issues in Healthcare - Looks at the importance of supervision, personal development and self care. *Counselling in Transcultural Settings* is an essential companion for counsellors and psychotherapists at all stages of professional training looking to work beyond their own culture, where the demands of therapy are as dynamic as the political and social contexts within which people seek help. Patricia D'Ardenne is a consultant clinical and counselling psychologist.

Across a variety of disciplines, data and statistics form the backbone of knowledge. To ensure the reliability and validity of data, appropriate measures must be taken in conducting studies and reporting findings. *Research Methods: Concepts, Methodologies, Tools, and Applications* compiles chapters on key considerations in the management, development, and distribution of data. With its focus on both fundamental concepts and advanced topics, this multi-volume reference work will be a valuable addition to researchers, scholars, and students of science, mathematics, and engineering.

One of our bestselling handbooks, *The SAGE Handbook of Qualitative Research in Psychology*, is back for a second edition. Since the first edition qualitative research in psychology has been transformed. Responding to this, existing chapters have been updated, and three new chapters introduced on Thematic Analysis, Interpretation and Netnography. With a focus on methodological progress throughout, the chapters are organised into three sections: Section One: Methods Section Two: Perspectives and Techniques Section Three: Applications In the field of psychology and beyond, this handbook will constitute a valuable resource for both experienced qualitative researchers and novices for many years to come.

Ackley's Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care, 11th Edition helps practicing nurses and nursing students select appropriate nursing diagnoses and write care plans with ease and confidence. This convenient handbook shows you how to correlate nursing diagnoses with known information about clients on the basis of assessment findings, established medical or psychiatric diagnoses, and the current treatment plan. Extensively revised and updated with the new 2015-2017 NANDA-I approved nursing diagnoses, it integrates the NIC and NOC taxonomies, evidence-based nursing interventions, and adult, pediatric, geriatric, multicultural, home care, and client/family teaching and discharge planning considerations to guide you in creating unique, individualized care plans. Comprehensive, up-to-date information on all the 2015-2017 NANDA-I nursing diagnoses so you stay in the know. UNIQUE! Provides care plans for every NANDA-I approved nursing diagnosis plus two unique care plans for Hearing Loss and Vision Loss. Includes pediatric, geriatric, multicultural, client/family teaching and discharge planning, home care, and safety interventions as necessary for plans of care. Presents examples of and suggested NIC interventions and NOC outcomes in each care plan. UNIQUE! Care Plan Constructor on the companion Evolve website offers hands-on practice creating customized plans of care. 150 NCLEX exam-style review questions are available on Evolve. Promotes evidence-based interventions and rationales by including recent or classic research that supports the use of each intervention. Classic evidence-based references promote evidence-based interventions and rationales. Clear, concise interventions are usually only a sentence or two long and use no more than two references. Safety content emphasizes what must be considered to provide safe patient care. Step-by-step instructions show you how to use the *Guide to Nursing Diagnoses* and *Guide to Planning Care* sections to create a unique, individualized plan of care. List of Nursing Diagnosis Index in back inside cover of book for quick reference. Three-column index is easy to use. Easy-to-follow sections I and II guide you through the nursing process and selecting appropriate nursing diagnoses. Alphabetical thumb tabs allow quick access to specific symptoms and nursing diagnoses.

This book comprehensively discusses the background to the passing of India's revolutionary Mental Healthcare Act, 2017, offering a detailed description of the Act itself and a rigorous analysis in the context of the CRPD and the World Health Organization (WHO) standards for mental health law. It examines the fine balance, between complying with the CRPD while still delivering practical, humane, and implementable legislation. It explores how this legislation was shaped by the WHO standards and provides insights into areas where the Indian legislators deviated from these guidelines and why. Taking India as an example, it highlights what is possible in other low- and middle-income countries. Further it covers key issues in mental health, identifying potential competing interests and exploring the difficulties and limitations of international guidelines. The book is a valuable resource for psychiatrists, nurses, social workers, non-governmental organizations and all mental healthcare workers in India and anyone studying human rights law.

This Handbook is an authoritative and comprehensive presentation of the breadth and depth of empirical contributions utilizing state-of-the-science theories and approaches in exercise psychology. The information presented in this text highlights the public health challenge of increasing participation in physical activity to enhance physical and mental health.

Why do some parents refuse to vaccinate their children? Why do some people keep guns at home, despite scientific evidence of risk to their family members? And why do people use antibiotics for illnesses they cannot possibly alleviate? When it comes to health, many people insist that science is wrong, that the evidence is incomplete, and that unidentified hazards lurk everywhere. In *Denying to the Grave*, Gorman and Gorman, a father-daughter team, explore the psychology of health science denial. Using several examples of such denial as test cases, they propose six key principles that may

lead individuals to reject "accepted" health-related wisdom: the charismatic leader; fear of complexity; confirmation bias and the internet; fear of corporate and government conspiracies; causality and filling the ignorance gap; and the nature of risk prediction. The authors argue that the health sciences are especially vulnerable to our innate resistance to integrate new concepts with pre-existing beliefs. This psychological difficulty of incorporating new information is on the cutting edge of neuroscience research, as scientists continue to identify brain responses to new information that reveal deep-seated, innate discomfort with changing our minds. *Denying to the Grave* explores risk theory and how people make decisions about what is best for them and their loved ones, in an effort to better understand how people think when faced with significant health decisions. This book points the way to a new and important understanding of how science should be conveyed to the public in order to save lives with existing knowledge and technology.

Educational pedagogy is a diverse field of study, one that all educators should be aware of and fluent in so that their classrooms may succeed. *Curriculum Design and Classroom Management: Concepts, Methodologies, Tools, and Applications* presents cutting-edge research on the development and implementation of various tools used to maintain the learning environment and present information to pupils as effectively as possible. In addition to educators and students of education, this multi-volume reference is intended for educational theorists, administrators, and industry professionals at all levels.

Created by the continuous feedback of a student-tested, faculty-approved process, HDEV4 traces development from infancy through late adulthood through a visually-appealing print component complete with tear-out review cards for students and class prep cards for instructors. Additionally, HDEV4 includes an online study center offering with CourseMate that includes an eBook and set of interactive digital tools to address multiple-learning styles, all at a value-based price. HDEV4 was developed with considerable input from focus groups, surveys, and conversations with students and instructors resulting in high-interest and comprehensive content, current examples, and a personal tone that accommodates sociology students' lifestyles and is proven to increase retention and enhance outcomes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

EBOOK: *Personality Psychology: Domains of Knowledge about Human Nature*

Foreword by Ita Buttrose, National President of Alzheimer's Australia. *Living with Dementia: A practical guide for families and personal carers* provides a sensitive, direct and highly accessible account of the complexities and challenges that a diagnosis of dementia presents. Written by aged care experts including academics, nurses, medical practitioners and family advocates, *Living with Dementia* offers evidence-based research, supported by clear chapter outcomes, key terms and real-world examples. Practical strategies are integrated throughout to support caregivers, paid and unpaid, in the home environment and in residential care settings. The book offers advice on how to manage everyday activities such as feeding, toileting, personal hygiene and grooming, and coping with challenging behaviour. In recognising the needs of the whole person, mental stimulation and spirituality are also addressed. An introduction to commonly used medications, complementary therapies and effective communication strategies are provided, as well as information about caring for the dying, and most importantly, looking after you - the carer. Whether you are an Assistant in Nursing, an Enrolled Nurse, a family member or a friend caring for a loved one, *Living with Dementia* will assist you to move beyond the negative perceptions, and enable a meaningful life for the person with dementia, within the limitations of the disease.

Ken Hyland provides an authoritative discussion of key aspects of writing for academic publication. What are the issues surrounding particular academic genres? What are the processes experienced by scholars writing in these genres on the way to publication? The book explores some of the biggest issues and challenges in academic publication, including: the impact of English as a global academic language, the growth of the assessment culture surrounding publication, the practices of knowledge construction at institutional and local levels, the emergence of Open Access and social media publishing. As well as outlining implications for pedagogy in the English-language classroom, Hyland fully evaluates the social practices surrounding knowledge creation and the political implications of global publishing. "Ken Hyland's book is an important contribution to the literature on academic publishing. It is accessibly written, key concepts and themes are well explained, and the issues that are discussed are clearly connected to the challenges faced by academic writers."

Brian Paltridge, Professor of TESOL, University of Sydney Ken Hyland is the Head of the Centre for Applied English Studies and holds the Chair of Applied Linguistics at the University of Hong Kong. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

Since the publication of the Institute of Medicine (IOM) report *Clinical Practice Guidelines We Can Trust* in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist

users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

This far-reaching volume analyzes the social, cultural, political, and economic factors contributing to mental health issues and shaping treatment options in the Asian and Pacific world. Multiple lenses examine complex experiences and needs in this vast region, identifying not only cultural issues at the individual and collective levels, but also the impacts of colonial history, effects of war and disasters, and the current climate of globalization on mental illness and its care. These concerns are located in the larger context of physical health and its determinants, worldwide goals such as reducing global poverty, and the evolving mental health response to meet rising challenges affecting the diverse populations of the region. Chapters focus on countries in East, Southeast, and South Asia plus Oceania and Australia, describing: · National history of psychiatry and its acceptance. · Present-day mental health practice and services. · Mental/physical health impact of recent social change. · Disparities in accessibility, service delivery, and quality of care. · Collaborations with indigenous and community approaches to healing. · Current mental health resources, the state of policy, and areas for intervention. A welcome addition to the global health literature, *Mental Health in Asia and the Pacific* brings historical depth and present-day insight to practitioners providing services in this diverse area of the world as well as researchers and policymakers studying the region.

Worldwide, men have more opportunities, privileges, and power, yet they also have shorter life expectancies than women. Why is this? Why are there stark differences in the burden of disease, quality of life, and length of life amongst men, by race, ethnicity, (dis)ability status, sexual orientation, gender identity, rurality, and national context? Why is this a largely unexplored area of research? *Men's Health Equity* is the first volume to describe men's health equity as a field of study that emerged from gaps in and between research on men's health and health inequities. This handbook provides a comprehensive review of foundations of the field; summarizes the issues unique to different populations; discusses key frameworks for studying and exploring issues that cut across populations in the United States, Australia, Canada, the United Kingdom, Central America, and South America; and offers strategies for improving the health of key population groups and achieving men's health equity overall. This book systematically explores the underlying causes of these differences, describes the specific challenges faced by particular groups of men, and offers policy and programmatic strategies to improve the health and well-being of men and pursue men's health equity. *Men's Health Equity* will be the first collection to present the state of the science in this field, its progress, its breadth, and its future. This book is an invaluable resource for scholars, researchers, students, and professionals interested in men's health equity, men's health, psychology of men's health, gender studies, public health, and global health.

Known for its clear, straightforward writing, grounding in current research, and well-chosen visuals and examples, Sigelman and Rider's text combines a topical organization at the chapter level and a consistent chronological presentation within each chapter. Each chapter focuses on a domain of development and traces developmental trends and influences in that domain from infancy to old age. Each chapter also includes sections on infancy, childhood, adolescence, and adulthood. The blend of topical and chronological approaches helps students grasp key transformations that occur in each period of the life span. Other staples of the text are its emphasis on theories and their application to different aspects of development and its focus on the interplay of nature and nurture in development. This edition expands its examination of both biological bases of and sociocultural influences on life-span development. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Issues in Psychology and Psychiatry Research and Practice: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Psychology and Psychiatry Research and Practice. The editors have built *Issues in Psychology and Psychiatry Research and Practice: 2011 Edition* on the vast information databases of ScholarlyNews.™ You can expect the information about Psychology and Psychiatry Research and Practice in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of *Issues in Psychology and Psychiatry Research and Practice: 2011 Edition* has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

The Five Factor Model, which measures individual differences on extraversion, agreeableness, conscientiousness, emotional stability, and openness to experience, is arguably the most prominent dimensional model of general personality structure. In fact, there is now a considerable body of research supporting its construct validity and practical application in clinical, health, and organizational settings. Taking this research to the forefront, *The Oxford Handbook of the Five Factor Model* showcases the work of expert researchers in the field as they each offer important insight and perspective on all that is known about the Five Factor Model to date. By establishing the origins, foundation, and predominance of the Five Factor Model, this Handbook will focus on such areas as construct validity, diagnosis and assessment, personality neuroscience, and how the Five Factor Model operates in business and industry, animal personality, childhood temperament, and clinical utility.

Award-winning author Tara L. Kuther presents *Lifespan Development in Context*, a topically organized version of her bestselling *Lifespan Development* text that provides a panoramic view of the many influences that shape human development. Kuther's student-friendly narrative illustrates how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change throughout our lives. Three core themes resonate throughout each chapter: the centrality of

context, the importance of research, and the value of applied developmental science. Foundational theories and classic studies are combined with contemporary research and culturally diverse perspectives for a modern introduction to the field that is both comprehensive and concise. Visual overviews, case studies, and critical thinking questions encourage self-reflection and class discussion, ensuring students have the tools they need to apply course concepts to their lives and future careers.

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